Harrow Tuition Service – The Helix
Progress Report January 2008

Students

The second cohort of students referred by Harrow High were all year 8/9 students whose behaviour was causing concern however none were on final warnings or on the verge of a permanent exclusion.

A six week programme of study looking at behaviour for learning and what makes a successful learner was implemented. This group of students worked together whilst the part time students from Rooks Heath worked as a separate group, these students followed a similar package with some academic provided by the school. The curriculum content has topics such as: life planning, values, reputation and role models, choices and consequences.

All the students also received individualised tuition and help with their behaviour needs.

On an SDQ score analysis, most students have made progress. The students on a full time program have made an average progress of 20points on the SDQ. The students on the part time program have made an average progress of 40 points on the SDQ program.

Staff and students eat together at lunchtime to encourage social skills and appropriate conversation. Break and lunchtimes are organised and structured with ICT activities and /or group games.

The students have responded well to the revised Merits system and the Behaviour Points system. We have weekly awards for The Best Uniform, Most Improved Behaviour and other targeted behaviuors.

Student attendance and punctuality has been excellent, with the average attendance being 96%.

Parents

Parents/carers were closely involved and kept informed at all times.

We have held a parent/child induction for each new student that joined us. Each student has a keyworker; this keyworker calls home 3 times a week with reports about their child's progress.

One parent remarked that, "I feel that I have my boy back, I am so pleased with all that you have done."

Another student was overhead saying, "My mum likes me coming here, as I'm in a better mood now."

Future Planning

The aim is to include more group activities including more games and drama activities.

To develop links and work more with associated local agencies, such as The Fire Brigade, the RSPCA, Help the Aged to develop an understanding of the community

We would like to have some positive young role models. We are looking to Aim Higher and Achieve Ability to provide these. One high school ahs also offered to mentoring using sixth form students

To set up some short courses with formal accreditation such as First Aid, Computer Skills and sports achievement awards.